***Application for promotion from 1st October 2019 to a***

***University Senior Lectureship***

## FACULTY COMMITTEE EVALUATION

**THIS DOCUMENT IS DISCLOSABLE UNDER THE FEEDBACK ARRANGEMENTS.**

Applicant : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty/Department : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Terms of Evaluation:***

Applications should be evaluated in relation to all the criteria for the senior academic office for which the applicant is being considered (Section 5).

### **Performance descriptors (bandings):** The appropriate boxes should be ticked to record the relevant Committee’s decisions. Faculty Committees should provide comment in relation to each criterion for the office for which the candidate has applied, taken from the Minutes of their meeting.

Research/Scholarship Criterion

## There must be achievement in research/scholarship that allows the Faculty or Department to count the applicant as research-active.

# Tick box\* Comment

|  |  |
| --- | --- |
| □  □  □  Clear  evidence  Insufficient  evidence  Clearly  unsatisfactory |  |

\* Banding is ‘capped’ at clear evidence for the assessment of this criterion

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#### Teaching Criterion

There must be sustained excellence in teaching with reference to: course development and innovation; and the delivery of teaching including, as appropriate, lecturing, conducting seminars, supervising undergraduate and graduate students, and directing studies (if applicable). ‘Sustained excellence in teaching’ may be interpreted as consistently excellent performance across a range of teaching and teaching-related activity.

# Comment

|  |  |
| --- | --- |
| □  □  □  □  □  Outstanding  evidence  Strong  evidence  Clear  evidence  Insufficient  evidence  Clearly  unsatisfactory |  |

General Contribution Criterion

There must be an effective contribution to the subject other than in teaching and research. This may include administration and, where appropriate, management of research groups and the creation and management of multi- institutional/national/international research facilities. It may also include contributions to the subject made more widely, for example, widening participation activity and the design and delivery of outreach programmes, also editorial work, and clinical work (if applicable).

# Comment

|  |  |
| --- | --- |
| □  □  □  □  □  Outstanding  evidence  Strong  evidence  Clear  evidence  Insufficient  evidence  Clearly  unsatisfactory |  |

Signed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Chair of Faculty Committee*